

INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN
ENGLISH
CLASS: 1(2023-2024)

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOMES
<p style="text-align: center;">APRIL No of Days: 14</p>	<p><u>LITERATURE</u> MANU AND HIS FAMILY:</p> <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Alphabet • Articles -a and an 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • recognize the sequence of events in the text. locate the central idea of a lesson and apply it to personal experiences of life (understand the importance of family) • speak about yourself (Myself) • develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing. • demonstrate an understanding of a grammar structure by talking about it individually, in pairs, groups and class discussions. • Use different articles in variety of sentence 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Describe about yourself (Myself) • Express in your words that what does a family mean to you • Brainstorming about the usage of family words vowels/consonant words and articles. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson • Develop correct reading habits • Applying various articles in various cases. <p>UNDERSTANDING:</p>	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend the moral of the lesson. • express their justified opinion. • Identify & use vowel and consonant words and articles in different situations.

		types.	<ul style="list-style-type: none"> • Value of family • Students will write capital and small cursive. 		
<p>MAY</p> <p>No of Days: 10</p>	<p><u>LITERATURE</u> MANU AND HIS FAMILY</p> <p><u>POEM:</u> <u>ALL OF ME</u></p> <p><u>GRAMMAR</u> Naming words</p> <p><u>WRITING</u> Sentences Myself One and Many (Change the number)</p>	<ul style="list-style-type: none"> • identify and use poetic devices in the poem. e.g.: alliteration, repetition • read and recite the poem with correct pronunciation and intonation. • learn about parts of the body. <p>Demonstrate an understanding of a Grammar structure by talking about it in the pair, groups and discussion in the class.</p> <ul style="list-style-type: none"> • Write words and sentences which use targeted grammar structures. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Brief description of the family • Analyzing the usage of nouns • The students should be able to identify nouns and the learner should also be able to form regular plural of the given words orally and in written. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Share ideas to really understand the author's purpose for this poem • Students will be able to form sentences in their own words. • Applying nouns in various cases • Develop correct reading 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend the moral of the poem • express their justified opinion. • Identify & use various nouns • write few sentences containing a topic supporting details, and conclusion.

			<p>habits</p> <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Value of family • Understand their feelings and hardwork • The student will be able to compare the differences between singular and plural. Each student will be able to identify and underline the nouns (naming words) in the sentences. 		
<p>CONDUCTION OF E-1 ASSESSMENT ACTIVITY(Third week of May)</p>					
<p>JULY No. of Days: 21</p>	<p><u>LITERATURE</u> LESSON 2: FRIENDS IN THE PARK</p> <p><u>POEM:</u> <u>AT SCHOOL</u></p> <p><u>GRAMMAR</u> -Common and special -Verbs (action words) Days of the week -This, That, These and</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • read comprehensively • grasp the meaning of new words • be able to draw the inference(conclusion). • develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing. • Use correct grammatical • identify and use poetic 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • How to handle difficult situations and find solution? • Describe about your friend in your own words • Students should be able to differentiate between common and proper noun. • Meaning of doing 	<ul style="list-style-type: none"> • Emotional skill • Interpersonal skill • Intrapersonal skill • Students will be acquainted with the qualities like friendship, saying sorry and forgiveness. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • read and develop one's own perception • Categorize nouns • Write sentences with

	<p>WRITING My Friend My Family Picture composition Seen comprehension VOCABULARY Antonyms New words</p>	<p>devices in the poem.</p> <ul style="list-style-type: none"> • Read and recite the poem with correct pronunciation and intonation • Differentiate between different this, that, these and those. • Write sentences which use targeted grammar structures. 	<p>words.</p> <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Creative Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Share ideas to really understand the author's purpose for the chapter. • Students will be able to write about family, friends. • Will be able to describe a picture. • Applying nouns and verbs(action words) in various cases. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Value of good friends and friendship • More happiness in admitting the fault and saying sorryto others. • Write his/her views and opinions in a few words possible 	<p>Playing together.</p>	<p>their own understanding of meaning of words.</p> <ul style="list-style-type: none"> • Use nouns, verbs and antonyms appropriately
<p>AUGUST No. of working days: 20</p>	<p>LITERATURE: LESSON- 3 At The Zoo POEM: Mr. Caterpillar GRAMMAR -Use of capital letter, f and question mark. -I, we, you and they -he, she and it</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • understand with comprehension appreciate the story • understand the message/theme • understand the new words • recite the poem 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Express in your words – about importance domestic and wild animals. • Start by showing the students the charts of use of I, we,you and they with examples. 	<ul style="list-style-type: none"> • Children's duty towards animal • Realization of filial duty towards animals is the ultimate objective of the lesson. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • reads and develops one's own perception • Categorize

	<p>WRITING: -Picture description -Unseen comprehension -My pet -My mother</p> <p>VOCABULARY Synonyms New words</p>	<p>with proper pronunciation, pause, intonation, reasonable speed and flow.</p> <ul style="list-style-type: none"> • understand the poetic devices and the new words • understand the message of the poem • learn the correct usage of words and frame meaningful sentences • write and speak grammatically correct sentence using punctuation 	<ul style="list-style-type: none"> • General rules about use of full stop, comma and question mark. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Creative Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Share ideas to really understand the author's purpose for the chapter. • Develop correct reading habits • Construction of grammatically correct sentences and effective Communication. <p>UNDERSTANDING: <u>Value of animals</u> <u>Uses of domestic and wild animals</u> <u>Write his or her views about visit to zoo</u></p>	<ul style="list-style-type: none"> • Emotional skill • Interpersonal skill 	<p>adjectives</p> <ul style="list-style-type: none"> • Write sentences with their own adjectives uses idioms and phrases and homophones appropriately • Improve their writing skills • Learn how to express effectively in English language and enrichment of vocabulary
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<p>SEPTEMBER No. of working days: 09</p>	<p><u>GRAMMAR</u> Use of this, that, these those Doing words + ing <u>WRITING:-</u> My Mother Seen Comprehension Picture Composition <u>VOCABULARY</u> Rhyming words</p>	<ul style="list-style-type: none"> • To recognize that some words sound the same but are spelt differently and can have different meanings. • learn the use of this, that, these and those correctly in different situations. • Practice writing of my mother and other topics. • Understand the comprehension and answer. • Understand and describe the picture correctly. • Develop and integrate the use of four language skills :- Listening, Speaking, Reading and Writing. • 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • General familiarities about rhyming words <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Creative Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Construction of sentences and effective • Communication • Develop correct reading habits <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Familiarity with doing words. • Use of this, that, these and those. • Write his/her views about the picture in few sentences or words. 	<ul style="list-style-type: none"> • Linguistic skills • Emotional skills 	<ul style="list-style-type: none"> • Learn how to express effectively in English language and enrichment of vocabulary • use rhyming words appropriately • Use action words/doing words appropriately.
<p>CONDUCTION OF E-2 ASSESSMENT ACTIVITY (Third week of September)</p>					

<p>OCTOBER No. of working days: 19</p>	<p>Literature: Lesson4: My Red Bicycle Lesson 5: Hide and Sleep Poem: A child's Song</p> <p>Grammar: Describing words (adjectives) Use of has and have Prepositions (in, on, under, near and behind)</p> <p>Writing: My pet Picture composition Unseen comprehension</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • identify adjectives (describing words) more about nouns to express time, colour, shape, size number • Describe objects and people • recognize position of a person, animal and thing. • Learn to create paragraph/writing with the help of clues. <ul style="list-style-type: none"> • Understand and Describe the Picture. • Recite the poems with proper stress intonation and pause. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Express in your words – about your bicycle and how important it is to you? • General familiarities about adjectives (describing words) • General familiarities about how to write/complete the story. <p>SKILLS:</p> <ul style="list-style-type: none"> • Writing Skills • Creative Thinking • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson • develop observation, thinking, communication and critical thinking skills. • express themselves in grammatically correct language • be confident in using the language. • develop interest to gain more knowledge about something. • share their feelings • Apply adjectives, prepositions and nouns in different situations. 	<ul style="list-style-type: none"> • Children's duty towards their parents. Realization of filial duty towards parents is the ultimate objective of the lesson. • Psychomotor skill 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend the moral of the lesson • express their justified opinion • distinguish prepositions of time and place from each other and from other prepositions. • Students will be able to state the definition of an adverb and tell which parts of speech they modify
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			<p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Self awareness <p>Recognition of Adjectives in Sentences.</p> <ul style="list-style-type: none"> • Able to use prepositions and prepositional sentences. 		<ul style="list-style-type: none"> • Analyze and compare various informal and formal letters to note differences of conventions, vocabulary, style and tone.
<p>NOVEMBER No. of working days: 19</p>	<p>Literature: Lesson 6; The magic Tree Poem: Five little seeds Grammar:</p> <p>Prepositions Sounds of animals Read and infer Gender</p> <p>Writing:</p> <p><u>Completion of story</u> <u>Unseen Comprehension</u> Creative Writing Picture composition</p>	<ul style="list-style-type: none"> • develop and integrate the use of the four language skills i.e. listening, Speaking, Reading and Writing. • Will be able to appreciate and use magic words in their daily life. • Grasp the central idea of the poem • apply the grammatical concept that requires thinking rather than mechanical application. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Draw a flower with the number of petals and write the magic words you know and use in your daily life. • General familiarities about prepositions <p>SKILLS:</p> <ul style="list-style-type: none"> • Writing Skills • Creative Thinking • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Express them in 	<ul style="list-style-type: none"> • be adaptive towards use of magic words • care and concern 	<ul style="list-style-type: none"> • Gain confidence in using language • Improvement of writing skills

		<ul style="list-style-type: none"> To identify and learn about the position of a person, place, animal and thing Writing about some personal experience Learn to complete the story with the help of given clues 	<p>grammatically correct language.</p> <ul style="list-style-type: none"> be confident in using the language develop correct reading habits <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> enjoy learning of grammar rather than finding it daunting Enjoy life and do not worry about the problems More happiness in using magic words(thank you, sorry and please) 		
CONDUCTION OF E-2 ASSESSMENT ACTIVITY (Second week of December)					
DECEMBER No. of working days: 11	<p><u>Literature:</u> LESSON 7: The red raincoat Poem: The rainbow</p> <p><u>Grammar:</u> Homophones Read and infer Reading a dialogue</p> <p><u>Writing:</u> <u>Christmas</u></p>	<ul style="list-style-type: none"> develop and integrate the use of the four language skills i.e. Listening, Speaking, Reading and Writing. Students will understand the meaning of the words with same sounds and different meaning Students will demonstrate an ability to reason 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> Imagine and draw yourself with raincoat in rainy season General familiarities homophones <p>SKILLS:</p> <ul style="list-style-type: none"> Writing Skills Creative Thinking 	<ul style="list-style-type: none"> care and concern Love for different seasons and particularly the RAINY SEASON 	<ul style="list-style-type: none"> Students will differentiate between the seasons Demonstrate correct use of grammar Recognize same

		<p>deductively using modal forms.</p> <ul style="list-style-type: none"> • Write few sentences about Christmas celebration. 	<ul style="list-style-type: none"> • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • express themselves in grammatically correct language. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • enjoy learning of grammar rather than finding it daunting • coping with emotions and anxiety 		<p>word sounds with same meaning</p>
<p>JANUARY No. of working days : 16</p>	<p>LITERATURE: LESSON 8: The king li the rabbit POEM: My big fat cat GRAMMAR: Was and were</p> <p>Writing: Story Writing Picture Composition Write an invitation to birthday party</p>	<ul style="list-style-type: none"> • Students will be able to read on regular basis with individual attention. • Appreciate the funny poem about big fat cat • Read appropriately and express opinion about the story • Understand the moral of the story • Story writing should ex students' imagination • Use correct Grammatic 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Narrate the story in your own words • general familiarities about writing an invitation • General familiarities about was and were <p>SKILLS:</p> <ul style="list-style-type: none"> • Writing Skills • Creative Thinking • Critical Thinking • Verbal Skills <p>APPLICATION:</p> <ul style="list-style-type: none"> • express themselves in grammatically correct language. • Develop correct reading 	<ul style="list-style-type: none"> • Linguistic skills • Writing skills 	<ul style="list-style-type: none"> • Students will be able to practice : • Fluency in English • develop writing skills in the context of writing a short story. • develop the ability to narrate story in their

			<p>habits</p> <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • enjoy learning of grammar rather than finding it daunting • coping with emotions and self-awareness 		words
<p>FEBRUARY No. of working days 21</p>	<p>LITERATURE: The poor Woodcutter (play) GRAMMAR: Formation of new words with given words Vocabulary Comprehension</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> •learn different words used for different expressions •learn spellings •understand and grasp the target language of a lesson, develop their language skills, 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • General familiarities about basic grammar and rules <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Creative Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Construction of new words and sentences and • Effective Communication <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Correct formation and usage of words • error correction • usage of correct spellings 	<ul style="list-style-type: none"> • Linguistic Skills • Interpersonal • intrapersonal 	<ul style="list-style-type: none"> • Learn how to express effectively in English language and enrichment of vocabulary • build up their confidence and interest in language learning
CONDUCTION OF E-4 ASSESSMENT ACTIVITY (Second week of March)					